

WCS 21-22 Testing Transparency
Required by the Elementary and Secondary Education Act of 1965
(as amended by the Every Student Succeeds Act in 2015)

Federal/State Required Assessments

National Assessment for Education Progress (NAEP)

Subject(s) Assessed

Civics, Mathematics, Reading, Science, and US History in grades 4 and 8

Purpose of the Assessment

The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is about 2 hours

Scheduled Assessment Window

The assessment window for 2022 will be January 24 to March 4, 2022. Each sampled school is assigned a single assessment day during the six-week window.

District Name	School Name	State School ID	Sampled Grade/Age	Scheduled Assessment Date
Wayne	Ceredo-Kenova Elementary School	89217	4	02/10/2022
Wayne	Ceredo-Kenova Middle School	89302	8	02/11/2022
Wayne	Crum Pre K-8 School	89102	4	03/01/2022
Wayne	East Lynn Elementary School	89216	4	01/25/2022
Wayne	Fort Gay Pre K-8 School	89101	4	01/31/2022
Wayne	Fort Gay Pre K-8 School	89101	8	02/17/2022
Wayne	Prichard Elementary School	89213	4	02/15/2022
Wayne	Vinson Middle School	89306	8	03/01/2022
Wayne	Wayne Elementary School	89215	4	01/26/2022

Time and Format for Dissemination of Results

The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration.

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), and Mathematics in grades 3-8; Science in grades 5 and 8

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the district testing window is April 25, 2022 – May, 27, 2022.

Time and Format for Dissemination of Results

Results begin appearing in the Online Reporting System after students have completed the assessment, yet can take up to two weeks (depending upon if flagged for needed hand score). District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

SAT School Day with ESSAY

Subject(s) Assessed

Grade 11 students take the following test components: Reading, Writing and Language, Math, Key Content Features (includes Science), and SAT Essay

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. It also can be used to qualify for the Promise Scholarship.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 3 hours and 50 minutes: 3 hours is allotted for Reading, Writing and Language, Math and Key Content Features; 50 minutes is allotted for the SAT Essay

Scheduled Assessment Window

For Spring 2022, SAT School Day Administration for the district will be as follows: Primary Test Day, March 23, 2022; Accommodated Test Window, March 23-April 5, 2022; and Make-up Day, April 26, 2022.

Time and Format for Dissemination of Results

Student scores are available to students in College Board's Electronic Reporting System approximately three weeks after the makeup date or April 26. Districts and schools have access to test results June 2022. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English and Mathematics in grades 3-8 and 11, and Science in grades 5, 8, and 11

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVGSA) is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the district testing window is April 25, 2022 – May, 27, 2022.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August for parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment

The ELPA 21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

Scheduled Assessment Window

The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. At this time ELPA21 summative assessment testing window is 2/8/2022 – 3/18/2022.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by June 1, 2022. The district will print the reports and provide them to parents between June 1st and the beginning of the 2022-2023 school year.

County Required Assessments

Renaissance Learning STAR Assessments

Subject(s) Assessed

Math and Reading in grades 2-12

Purpose of the Assessment

This assessment is administered three times annually to monitor student progress throughout the school year. It measures student performance on skills needed to master state content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Math and Reading are separate STAR assessments. Each assessment takes approximately 30 minutes on average for the student to complete.

Scheduled Assessment Window

- Beginning of Year (BOY) Assessment: August 19, 2021 – September 3, 2021
*window extended until 9/13/21
- Middle of Year (MOY) Assessment: December 6, 2021 – December 22, 2021
- End of Year (EOY) Assessment: April 1, 2022 – April 14, 2022

Time and Format for Dissemination of Results

Teachers have immediate access to both student reports and class reports after students test. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians per request.

Phonological Awareness Literacy Screening (PALS)

Subject(s) Assessed

Literacy in grades K-1

Purpose of the Assessment

This assessment is administered twice annually during the Fall and Spring. Students who are identified as needing intervention, must also be assessed mid-year. This assessment is a measure of children's knowledge of important literacy fundamentals and utilized to identify those students at risk of reading difficulties. The results give students, teachers, and families' meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

PALS assessments are broken up into individual tasks that must be completed over two different school days. Tasks are assessed one of three ways: individually, small group, or whole group.

Scheduled Assessment Window

- Fall Assessment
 - PreK/Kindergarten: October 4, 2021 – October 29, 2021
 - 1st Grade: September 7, 2021 – October 1, 2021
 - Optional for 2nd Grade students during this window
- Mid-Year Assessment (mandatory for any student who was Identified (ID) in Fall Assessment; optional for other students)
 - PreK – 1st Grade: January 4, 2022 – January 28, 2022
 - Optional for 2nd Grade students during this window
- Spring Assessment
 - PreK – 1st Grade: May 2, 2022 – May 27, 2022
 - Optional for 2nd Grade students during this window

Time and Format for Dissemination of Results

Teachers have immediate access to both student reports and class reports as soon as required scores are entered. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians per request.

West Virginia Computer-Adaptive Comprehensive Interim Assessment (CA-CIA)

Subject(s) Assessed

English language arts (ELA), and Mathematics in grades 3-8

Purpose of the Assessment

This assessment is administered twice annually. It is administered at the beginning of the school year as a pretest to measure what students know and are able to do in relation to the content standards at each grade level and then again midyear to monitor student progress. The results give students, teachers, and families' meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year to ensure that students make progress toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The CA-CIA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The CA-CIA is administered twice each year. For the 2020-21 school year, the first district test window is August 30, 2021 – September 30, 2021. The district test window for the second opportunity is January 4, 2022 – February 4, 2022.

Time and Format for Dissemination of Results

Results appear in the Reporting System after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports may be provided to parents/guardians per request.

PSAT 8/9 & 10

Subject(s) Assessed

Each PSAT test, both 8/9 and 10, include the following test components: Reading, Writing and Language, Math, and Key Content Features (includes Science).

Purpose of the Assessment

The PSAT assessments are administered once annually. These assessments are designed to help prepare students for the SAT, college, and careers. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time for the PSAT 8/9 is 2 hours and 25 minutes: 55 minutes is allotted for Reading, 30 minutes for Writing and Language, and 60 minutes for Math.

Total time for the PSAT 10 is 2 hours and 45 minutes: 60 minutes is allotted for Reading, 35 minutes for Writing and Language, and 70 minutes for Math.

Scheduled Assessment Window

PSAT 8/9 is scheduled for all 9th grade students to assess on 11/9/21. PSAT 10 is scheduled for all 10th grade students to assess on 2/22/22.

Time and Format for Dissemination of Results

Student scores are available to students in College Board's Electronic Reporting System approximately 4-6 weeks after the test administration. Districts and schools can access scores in the College Board K-12 reporting portal.