



PART I. GENERAL EXPECTATIONS

Wayne County Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures, including the process of school review and improvement under section 1116, will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will ensure that the required school level parental involvement policy meets the requirements of section 1118 of the ESEA, and includes, as a component, a school- parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this districtwide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school district will provide such other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.



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- The school district will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. *That parents play an integral role in assisting their child's learning;*
- B. *That parents are encouraged to be actively involved in their child's education at school;*
- C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Wayne County Schools will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA:
 - a. Parents will be notified by Wayne County of the district-level written parental involvement policy.
 - b. Parents will be invited to participate in development of Wayne County Schools' parental involvement policy.
 - c. The county will provide assistance to parents with English as a second language, as well as parents with literacy/comprehension difficulty so that they may participate. They will also be provided with information about the Title I services available to their children and other services they may be eligible for in order to meet their individual needs.
2. Wayne County Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a. Parents will be notified of the school improvement status, how it compares to other schools, reasons for the identification, the County and School's responsibilities, and how parents can become involved in this process.



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- b. Parents will be notified and invited to informational school choice meetings.
 - c. Parents will be notified and invited to informational (SES) supplemental educational services meeting.
 - d. Parents will be notified and invited to informational meetings regarding restructuring and other information regarding school improvement as necessary.
3. Wayne County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- a. Each Title I School will have a Parent Coordinator employed at the school site to assist parents with information, guidance, and how to become more involved with their child's education.
 - b. Parent Coordinators will attend a monthly meeting held at the Wayne County Schools district office. At these meetings, the Parent Coordinators will be provided information and activities to share with parents at their schools so they may better help a child at home to improve their academic achievement and performance at school. Parents will receive packets of prepared materials they will use when they work with their children.
 - c. Parent Coordinators will provide workshops, assist with keeping an open line of communication between school and home, and find volunteers to help in the school.
 - d. County staff will assist in getting the required information home to parents by printing it, getting it to the schools, and/or placing it on the school district's web page communication bulletin board.
 - e. County Title I have hired an educational consultant to work with the Parent Coordinators on a regular basis. This person will visit the schools, conduct the county level meetings, and provide additional assistance when needed.
4. Wayne County Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, County Pre-K, and state-operated preschool programs by the following:
- a. The County will work with an Early Childhood liaison to coordinate and integrate all the ECE programs in Wayne County.
 - b. The County will provide technical assistance to the schools in having an effective transitioning process in place for the Preschool students entering Kindergarten in our public school system.
 - c. The County will provide Early Childhood Centers and Head Start with

- information regarding Kindergarten sign up, screening days, and readiness information.
- d. Parent Information Meetings will be part of the transition process. Each school will be responsible for holding at least one meeting for the parents in their enrollment area.
5. Wayne County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.
- a. The County will provide each school with a survey to be sent home with each student at the beginning of the second semester. This survey will encompass if parents understand the parental involvement component of Title I, if the parent is involved at their child's school, if the parent feels comfortable in volunteering or visiting the school, and if there are ways to increase parent involvement.
 - b. The County will randomly select a group of Title I Schools' parents and mail them a survey targeting how they see the parent involvement at their respective school, what are the barriers, and what are the successes.
 - c. Parents will also be sent information requesting ideas they may have to make the Title I Program more successful at their child's school. This will be in an "essay" type format so the parents may express themselves rather than just bubbling in a corresponding answer.
 - d. The schools will be responsible for analyzing the data at the school level for the two surveys that deal with the respective schools. After analyzing the data, a report will be sent to the County Title I Coordinator for review and modification to existing programs.
 - e. The County will analyze and review the random survey of countywide Title I parents.

6. Wayne County Schools will build school and parent capacity for strong parental involvement. To ensure effective involvement of parents and to support a partnership among the schools, parents, and the community student academic achievement will be enhanced by the following activities:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following; by undertaking the actions described in this paragraph the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators:
 1. Schools will provide parent Title I information, annually.
 2. Schools will provide parents with the State Report Card.
 3. Schools will provide parents with the students' annual assessments, including alternate assessments.
 4. Schools will use Instructional Student Enhancement days to conference with students and parents on monitoring the child's progress, what the child will be expected to accomplish this year, and how to work together (the student, parent, and teacher) to maximize achievement for the child.
 5. Schools will be encouraged to create plans to involve parents more effectively in after school settings, such as computer instruction in the school's computer lab, and workshops on effective communication between home and school.
 - B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by sponsoring and/or encouraging:
 1. Computer Workshops for parents and students
 2. Family Activity Nights
 3. Working on Communication Skills between Home and School
 4. Parent Partner Workshops focusing on Increasing Student Achievement at School by Working with Your Child at home
 5. Read-a-thons
 6. Math-a-thons

7. Parent Meetings
 8. LSIC participation
 9. Parent Academy
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
1. Training Parent Coordinators in meetings with guest speakers who present activities to promote parent involvement.
 2. Training administrators, teachers, aides, and Parent Coordinators on effective communication between the school and home.
 3. Provide literacy training for parents.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, and the Parents as Teachers Program, public preschool and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
1. The County will work with an Early Childhood liaison to coordinate and integrate all the ECE programs in Wayne County.
 2. The County will provide technical assistance to the schools in having an effective transitioning process in place for the Preschool students entering Kindergarten in our public school system.
 3. The County will provide Early Childhood Centers and Head Start with information regarding Kindergarten sign up, screening days, and readiness information.
 4. Parent Information Meetings will be part of the transition process. Each school will be responsible for holding at least one meeting for the parents in their enrollment area.



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- E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
1. School newsletter
 2. Online Communication List serve
 3. County Webpage
 4. School Webpage
 5. Mailed meeting information as deemed necessary
 6. Information disseminated through the teacher working with the ESL student and family
 7. Survey at each school requesting if need exists to send information in a different language.

PART IV. ADOPTION

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by written documentation.

This policy was adopted by Wayne County School District on August 18, 2011 and will be in effect for the period of 2011-2012. The school will distribute this policy to all parents of participating Title I, Part a children on or before January 2012.

Sherrin Brewer

(Signature of Authorized Official)

7/28/17
(Date)